

TRITT TIGER TALK



IT'S OUR YEAR OF OPPORTUNITY



TRITT ELEMENTARY

FEBRUARY 2021



INSPIRED BY ADAPTABILITY - OUR TRITT TIGERS CAN DO IT ALL

A BIG THANK YOU FROM MRS. CARSTENS ON OUR
WILLINGNESS TO GO WITH THE FLOW

We began this year with the theme of "Our Year of Opportunity," but as the year progressed, other words have emerged. Change. Different. Uncertainty. These words come to mind when looking at the year in an isolated moment. These are how the days can certainly feel.

As a Principal, I'm afforded the privilege of a more global view of our community. When I take a step back from the moment, and see the year as a whole, another word comes to mind. Adaptability. The adaptability of our entire Tritt Tiger community has been personally inspiring to me.

This theme fits our students, parents, and caregivers who continually amaze me as they bounce between virtual learning and being able to send their students face-to-face. Our staff has been phenomenal at making change work as well. From teaching online, to conducting class in person, to doing both at once, their ability to engage students is exceptional.

Even when changes come out last minute, you all bring new meaning to going with the flow. I'm so in awe of what you've each accomplished this year. Despite the changes, teaching and learning still occur at high levels. I've seen classrooms, full of students, learning from their remote teacher. I've seen teachers face an almost empty class, with energetic hands raised both on screen and off to answer a question. Despite this unconventional year, it has been great to see student growth from both our roomers and zoomers. Our mid-year data review shows increases in both reading and math scores. For me, this is evidence our adaptability is working.

No matter how your family has tackled learning this year, I want to thank you for your openness to change. I know the Tritt community is stronger because of each and every one of you navigating this year with strength and hopefulness.

TIME TO SHOW
YOUR TRITT
TEACHERS A
LITTLE LOVE



Tell us why a Tritt
Teacher or Staff
Member deserves
some extra love.
#TrittTeachersRule



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soil." Mr. Giunta engaged his Green Paws crew to handle this task and help ready the garden beds. Next, he'll oversee the planting of lettuces and other greens while it's still cold.

The Tritt garden and Tritt vertical garden are both amazing assets to the school. While in a typical year, Mr. Giunta incorporates garden visits with his classes, this year, access has been more teacher-driven due to scheduling.

"The gardens are so valuable because of what they can demonstrate for the students," Mr. Giunta shares. "They're a great way to learn about soil, chemistry, the water cycle, the plant life cycle, and how living things work."

The gardens are ready for this year's crop of fruits and veggies, so be on the lookout. You'll also find muscadine grapes beginning their long journey to maturity in the Nature Nook.

If you're interested in helping our garden grow, details for Water Wednesday opportunities will pop up once it gets warmer.

HOW DOES YOUR GARDEN GROW?

MR. GIUNTA WANTS YOU TO REMEMBER IT'S TIME TO START THINKING ABOUT SPRING

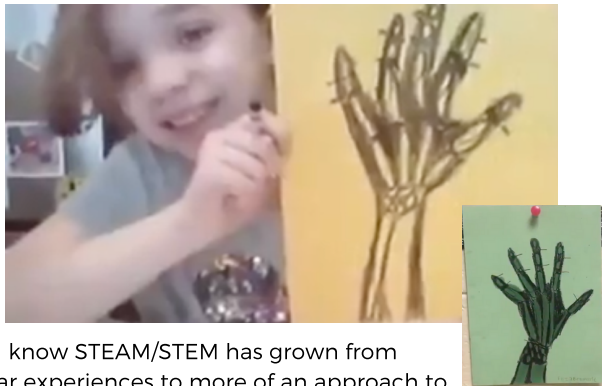
It may not feel like it yet, but Spring is coming, and one of the many things Mr. Giunta does for the Tritt community is establish our garden each season.

This year, beds were prepped in a new way, to create healthy, organic soil. "We planted oats and peas in winter. They died during the cold, so we buried the remains to add nutrients to the

The Tritt garden is there for the entire community to enjoy. All summer long, there is produce to come pick and take home. Just remember to collect only what you can eat as this is a shareable garden for everyone.

STEAM IN THE CLASSROOM

DIAGRAMS FOR MS. DINO



As you know STEAM/STEM has grown from singular experiences to more of an approach to how we teach at Tritt. The support from TTF has made this possible for our teachers and students, and we are always so very thankful!

This year has provided many challenges and opportunities for growth and change in STEAM. We have had to think about different ways to incorporate socially-distanced collaboration and hands-on learning, but we continue to make progress working and thinking outside (or rather inside) the box.

One favorite experience my students recall involved materials from the STEAM STOP. We used items to create "X-rays" of our individual hands. Roomers and Zoomers alike were able to participate. You can even check out a [video](#).

The process and products were definitely memorable.

MS. MOFFETT'S MURAL

In 1st grade, our year-long project is related to plants- the life cycle and needs of plants. One of our STEAM projects we do later in the year, after planting, observing, and taking care of our gardens - we create grade level murals of the plants that we grew in our garden.

In collaboration with Mrs. McFerrin, students paint the different plants at different points of their growth, using the weather data and observations we have collected in our journals. We then take the different paintings and create murals showing the growth of our gardens throughout our observations.

Students can see how the plants grew or did not grow at certain times of the year.

